



Role Profile			
Role	Teacher of Psychology	School	Baleares International College
Direct Reports		Reporting To	Head of Department/Head of Secondary/Principal
Role Purpose			
<p>To ensure high quality teaching, effective use of resources and the highest standards of care, learning and achievement for all students. Responsible for working with the Head of Department, School and Principal to deliver excellent standards of education and quality of learning for all students, which provides ongoing development and achievement.</p> <p>The school is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.</p>			
i) Key Accountabilities – All Roles			
<p>1. Planning, Teaching and Class Management</p> <ul style="list-style-type: none"> ● Utilise excellent subject knowledge to plan and teach the curriculum to an international student population, ensuring the health, safety and wellbeing of all students is safeguarded at all times ● To plan, resource and deliver well informed and engaging lessons according to the school's Teaching and Learning Framework ● Work with the Department Head to support wider departmental responsibilities and goals; participate in department meetings, support preparation of courses of study, schemes of work, teaching materials & teaching programmes that meet ENC requirements & exam specifications ● Ensure a safe and stimulating learning environment that supports learning and in which students feel secure and confident. Ensure all teaching and learning keep students engaged through effective questioning, lively presentation and use of resources, utilising technology to support. ● Through effective planning and differentiated lesson delivery to match the full range of learners' needs, ensure students have the opportunity to meet their potential, notwithstanding their differences, and taking account of the needs of students who are under achieving, very able, or not yet fluent in English, ● Set high expectations for student behaviour, ensuring these behaviours are modelled and a good standard of discipline is maintained based on mutual respect and personal responsibility. To deal with inappropriate behaviour in the context of the school's relevant policies, particularly behaviour and Anti-Bullying Policies. ● Assess, record, report, and monitor each student's attendance, progress and attainment in line with the relevant frameworks. ● Monitor student's class and home activities, providing constructive, oral and written feedback. ● Contribute to the setting and marking of internal assessments/ tests and coursework against National Curriculum levels, grading criteria and exam board specifications, ensuring classes are adequately prepared for relevant examinations and assessments. ● Work in alignment with, and towards, achieving the aims of the school, the school's Mission Statement, the school Curriculum Statement and School Development Plan. 			



2. Knowledge and Understanding

- Have an up to date knowledge and understanding of the professional duties of teachers and the relevant frameworks within your subject field(s), to actively promote and achieve required levels of progress and attainment for all students
- Takes responsibility for implementing school policies and practice, including those relating to education and learning, development, and equality of opportunity.
- Keep up to date with both general and subject specific developments in curriculum, which impact upon teaching practice and methodology, to develop and apply into your work
- Ensure consistency with wider aims of the school and develop strategies and practices which support transition between key stages.

3. Wider Professional Effectiveness and Professional Development

- Work effectively as a member of the school team, establishing and maintaining good relationships with colleagues, parents and students.
- Provide updates to parents in respect of students' progress, through regular communication, reports and attendance at parents' evenings related to classes taught.
- To manage support staff and other adults effectively, involving them where appropriate with the planning and management of student's learning.
- To attend training in and out of school, as directed by the Leadership Team, and take responsibility for your own professional development including Performance Management procedures.

The post holder is expected to actively contribute towards the school and involve themselves in the life of the school at all levels. This includes, although is not limited to; supporting the school's ECA programme by offering commitment to an after school club and/or extra-curricular events, & fulfilling the role of Form tutor as applicable/ required.

The post holder is also expected to carry out any other duties as reasonably requested or required by the Principal to ensure the effective running of the school.

ii) Subject Specific Accountabilities / Specialisms / Specific Local Duties

- Experience of teaching Psychology / Humanities across Key Stage 3, 4 and 5 age and ability range with special emphasis on the iGCSE/A Level and Edexcel curriculum/course specification for Psychology
- Have detailed knowledge and understanding of the relevant programs of study of within the Humanities curriculum
- Hold genuine enthusiasm for the delivery of Humanities subjects.

Person Specification

Skills, Knowledge, and Experience

- Bachelor's degree, PGCE (or equivalent), with post-graduate qualifications in education
- UK Qualified Teacher Status
- Relevant and up to date experience of developing and delivering a curriculum for students of all ages, based upon the English National Curriculum
- Experienced in promoting and delivering excellence and achieving outstanding outcomes in teaching and learning



- Ability to work as part of a team and on own initiative with high levels of resilience and flexibility
- Confident and competent ICT user
- Experience of teaching an international student body is desirable

Competencies

- **Subject Expert:** Has expert knowledge and understanding of their core subject areas, and maintains awareness to support role
- **Strong Communicator and tutor:** Excellent communication and interpersonal skills, both verbal and written, which aid promote engagement and actively promote the school
- **Passion for Learning:** Can create and engender a strong learning environment through the delivery of well informed and engaging lessons
- **Values Development:** Able to deliver well informed and engaging lessons. Takes responsibility for own development and readily supports other colleagues and students to develop
- **Ability to Plan:** Long, medium and short term to assess results and ensure good progress
- **Results Orientated:** Ensures that lessons have objective and demonstrable learning outcomes and these are achieved
- **Accountable:** Takes ownership and responsibility for decisions and sets standards to act as a role model
- **Team Worker:** Ability to work as a strong team leader and team member as required
- **Resilient:** Demonstrates resilience to respond to challenge